

**Schuljahresabschluss**  
**Englisch, 5. Klasse Mittelschule**

Lies dir alle Aufgaben gut durch. Achte bitte auf eine ordentliche Schrift und deine Rechtschreibung. Benutze ein Blockblatt, wenn du bei einer Aufgabe nicht genug Platz hast. Schreibe auf dieses Blatt bitte die Nummer der Aufgabe.

**Reading**

**My new life**

I moved to Scotland with my parents and my younger sister Sarah two weeks ago. My mum found a good job here and so we left Germany.

In my old home town we lived in a big house with a nice garden but we live in an apartment now. I must share a room with my sister. That's so bad! She is only five years old and always wants to play with me. She doesn't understand that I miss my friends.

Yesterday was my first day at my new school. I was excited. I met a girl from the neighbourhood at school. Her name is Anne. She is really friendly and showed me my classroom. She isn't in my class but we can meet in our lunch break. Anne's friends are cool, too. Next weekend they want to show me all interesting places in Glasgow. That sounds great but I hope that I will make some friends in my class, too.

**Exercise 1.1:** Read the text and tick the correct answer. Correct the false ones.

- |   | right                 | wrong                 |
|---|-----------------------|-----------------------|
| 1. The girl moved to England.<br>_____    | <input type="radio"/> | <input type="radio"/> |
| 2. Her sister's name is Sarah.<br>_____   | <input type="radio"/> | <input type="radio"/> |
| 3. Her dad found a good new job.<br>_____ | <input type="radio"/> | <input type="radio"/> |
| 4. Anne is in the girl's class.<br>_____  | <input type="radio"/> | <input type="radio"/> |
| 5. Anne's friends are cool.<br>_____      | <input type="radio"/> | <input type="radio"/> |

right      wrong

6. The girl misses her old friends.

7. The family has a house with a garden now.

8. The girl lives in a room with her brother.

**Exercise 1.2:** How does the girl from the story feel on her first school day?

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**Exercise 1.3:** Find the words from the text.

a) to live in a room with somebody else: \_\_\_\_\_

b) to go to another place and live there: \_\_\_\_\_

c) the time when you can eat at school: \_\_\_\_\_

### Grammar

**Exercise 2.1:** Fill in the correct *indefinite* and *definite articles*.

a) We bought \_\_\_\_\_ small cat. It's \_\_\_\_\_ cat I saw on the Internet.

b) There is \_\_\_\_\_ apple, \_\_\_\_\_ banana and \_\_\_\_\_ orange in the fridge.

Can you make some fruit salad for me and \_\_\_\_\_ girls, please?

c) I can't find \_\_\_\_\_ correct answer. Is there \_\_\_\_\_ clue anywhere?

d) What is in your travel bag? - There is \_\_\_\_\_ book, \_\_\_\_\_ shirt, \_\_\_\_\_ uniform and \_\_\_\_\_ old pair of jeans.

e) This is \_\_\_\_\_ elementary school. \_\_\_\_\_ secondary school is over there.

f) Here is \_\_\_\_\_ present for you. - Oh, wow, \_\_\_\_\_ aquarium!

**Exercise 2.2:** What's the *plural form* of these nouns?

a) a child - \_\_\_\_\_ d) a family - \_\_\_\_\_

b) a man - \_\_\_\_\_ e) a pencil - \_\_\_\_\_

c) a book - \_\_\_\_\_ f) a woman - \_\_\_\_\_

**Exercise 2.3:** Form sentences.

a) the children – in the park – their sandwiches – eat – often

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b) you – me – help – with my homework – can – ?

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c) they – yesterday – were – in Munich

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d) always – play – on Mondays – the guitar – I

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e) must – my brother – clean – his room

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f) today – do – they – visit – their grandma – ?

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**Exercise 2.4:**

a) Fill in the table.

personal pronoun (subject form)	possessive adjective	personal pronoun (subject form)	possessive adjective
I		we	
you		you	
he		they	
she			
it			

b) Put in the right word.

1. Is this \_\_\_\_\_ (Anna's) bike?

2. \_\_\_\_\_ (Henry) plays outside.

3. We live here. This is \_\_\_\_\_ house.

4. Mary and Lisa are sisters. That's \_\_\_\_\_ mother.

**Exercise 2.5:**

a) When do you need the *imperative*? Answer in German.

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b) How do you form the *imperative*? Give two positive and two negative examples.

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**Exercise 2.6:**

a) Which signal words of the *simple present* do you know? Give three examples.

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b) Fill in the verbs in the *simple present*.

1. I often \_\_\_\_\_ (schauen) TV in the evening.
2. My sister \_\_\_\_\_ (nicht mögen) vegetables.
3. He \_\_\_\_\_ (nicht sein) from Great Britain.
4. The students \_\_\_\_\_ (zuhören) the teacher.
5. We \_\_\_\_\_ (gehen) to the swimming pool on Tuesdays.
6. You \_\_\_\_\_ (nicht trinken) enough!
7. Henry and Anne \_\_\_\_\_ (spielen) tennis in the garden.
8. The dog \_\_\_\_\_ (nicht essen) his food.
9. I sometimes \_\_\_\_\_ (lesen) a magazine.
10. Mr Johnson \_\_\_\_\_ (machen) a lot of photos.

**Exercise 2.7:**

a) Fill in the verbs in the *simple past*.

Last weekend, I \_\_\_\_\_ (visit) my grandmother in Munich. It  
\_\_\_\_\_ (be) a great time! We \_\_\_\_\_ (be) at a museum  
and \_\_\_\_\_ (go) to the swimming pool in the afternoon. We  
\_\_\_\_\_ (eat) a lot of yummy things. The next day, we \_\_\_\_\_  
(meet) my uncle. He lives in Munich, too. He \_\_\_\_\_ (not want) to go  
with us to a flea market, so we \_\_\_\_\_ (walk) there alone. I  
\_\_\_\_\_ (find) some very cool things. I \_\_\_\_\_ (buy) a CD  
for my younger sister and a shirt for my mum. On Sunday I \_\_\_\_\_

(have) to go back home. My grandmother and I \_\_\_\_\_ (go) to the train station and \_\_\_\_\_ (say) goodbye.

b) Which signal words of the *simple past* do you know? Give three examples.

\_\_\_\_\_

c) Form questions in the *simple past* and answer them with the information in ().

1. call – your parents – you (😊) \_\_\_\_\_

\_\_\_\_\_

2. where – your holidays – spend (in Italy) \_\_\_\_\_

\_\_\_\_\_

3. his homework – when – do – he – you (yesterday) \_\_\_\_\_

\_\_\_\_\_

4. play – she – tennis – on Saturday (😞) \_\_\_\_\_

\_\_\_\_\_

d) *Simple present* or *simple past*? Fill in the correct verbs forms.

Every Wednesday I \_\_\_\_\_ (play) volleyball at school but last week we \_\_\_\_\_ (have) an important match. We often \_\_\_\_\_

(have) matches but this time I \_\_\_\_\_ (be) very excited. I

\_\_\_\_\_ (not know) the other team, so it \_\_\_\_\_ (be) hard

to know how good they can \_\_\_\_\_ (perform). Guess what! We

\_\_\_\_\_ (win) the game and \_\_\_\_\_ (celebrate) our win

the whole afternoon.

### Exercise 2.8:

a) When do you need the *genitive*? Answer in German.

\_\_\_\_\_

\_\_\_\_\_

b) Build sentences and use the *'s-genitive*.

1. Anne – dog – this – is \_\_\_\_\_

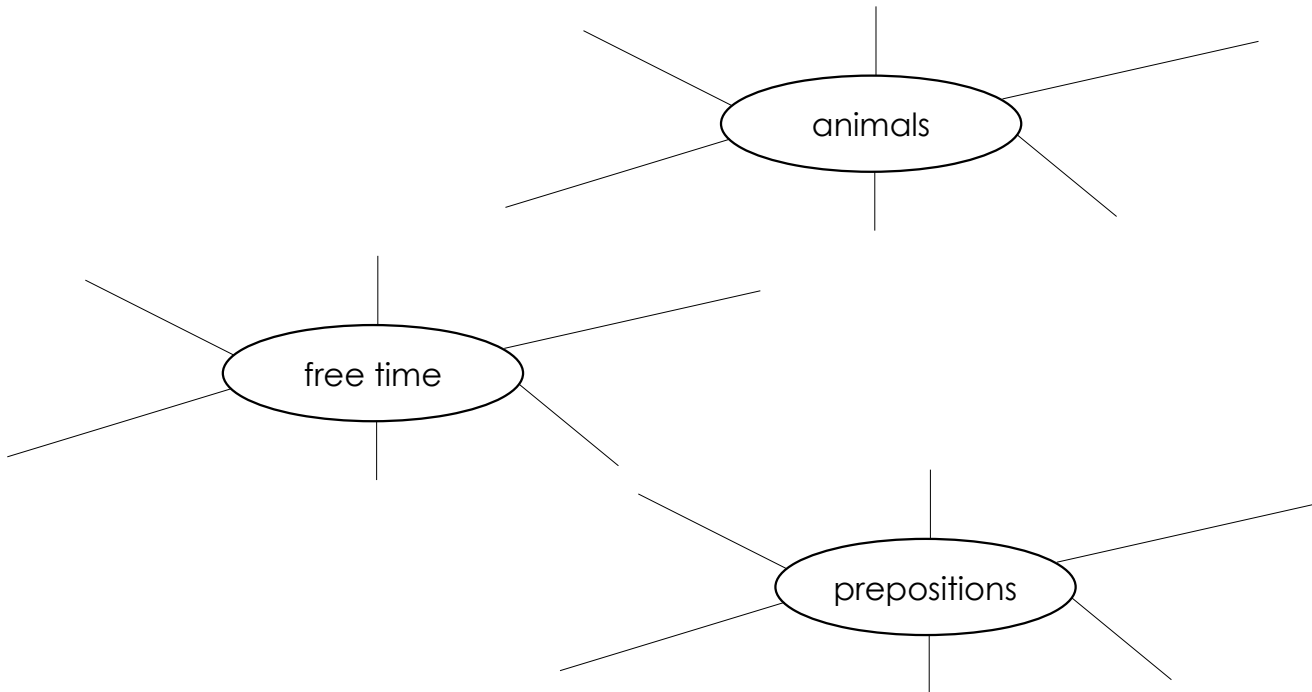
2. friend – number – is – my – 123456 \_\_\_\_\_

3. ? - is – Thomas – this – brother \_\_\_\_\_

4. the – teachers – are – girls – nice \_\_\_\_\_

## Vocabulary & Culture

**Exercise 3.1:** Collect ideas for the following topics.



**Exercise 3.2:** What are the differences between Germany and Great Britain? Give three examples.

	Germany	Great Britain

**Exercise 3.3:** What is in your pencil case and school bag? Give eight examples.

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**Exercise 3.4:** What's the time?

12:15

4:45

7:30

9:50

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**Exercise 3.5:** Who is part of a family? Give six examples.

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## **Hinweise für erwachsene Aufsichtspersonen:**

Die Aufgaben des Abschlusstests orientieren sich am bayerischen Lehrplan, einzusehen ist dieser unter <https://www.lehrplanplus.bayern.de/fachlehrplan/mittelschule/5/englisch>. Da sich manche Themenfelder auf das Hören und Sprechen beziehen, werden sie in diesem Test nicht berücksichtigt. Die Übungen stehen nur exemplarisch für den Inhalt des Schuljahres.

Bitte planen Sie während des Tests großzügige Pausen ein. Der Test kann selbstverständlich auch an unterschiedlichen Tagen bearbeitet werden.

Der Test dient als Übersicht der einzelnen Themen des vergangenen Schuljahres und soll dabei helfen, Schülerinnen und Schüler optimal auf die nächste Jahrgangsstufe vorzubereiten – ohne Altlasten aus vorherigen Klassen mitzunehmen.

Punkte sind bewusst nicht angegeben, da keine Durchschnittsnote ermittelt werden soll.

Musterlösungen für alle Tests finden Sie unter: <https://dreixklug.de/jahresabschluss-tests/>

Selbstverständlich können Sie auch mir den Test zur Auswertung zusenden. Zusätzlich zum korrigierten Test schicke ich Ihnen einen Feedbackbogen zu, dem Sie eventuell vorhandene Defizite entnehmen können, um die Sommerferien zur Schließung dieser Lücken zu nutzen.

Kontaktieren Sie mich bei Fragen gerne via Mail ([mail@dreixklug.de](mailto:mail@dreixklug.de)) oder WhatsApp (01633417161).