Schuljahresabschluss

Englisch, 5. Klasse Realschule

Lies dir alle Aufgaben gut durch. Achte bitte auf eine ordentliche Schrift und deine Rechtschreibung. Benutze ein Blockblatt, wenn du bei einer Aufgabe nicht genug Platz hast. Schreibe auf dieses Blatt bitte die Nummer der Aufgabe.

Reading

My new life

I moved to Scotland with my parents and my younger sister Sarah two weeks ago. My mum found a very good job here and so we decided to leave Germany.
In my old home town we lived in a big house with a beautiful garden but there weren't any good houses in Glasgow. That's why we live in an apartment now. Because we are renovating this apartment, I must share a room with my sister. That's so bad! She is only five years old and always wants to play with me. She doesn't understand that I miss my friends and want to chat with them.
Yesterday was my first day at my new school. I was very excited. I met a girl from the neighbourhood at school. Her name is Anne. She is really friendly and showed me my classroom. Unfortunately, she isn't in my class but we can meet during our lunch break. Anne's friends are cool, too. Next weekend they want to show me all interesting places in Glasgow. That sounds great but I hope that I will make some friends in my class, too.

Exercise 1.1: Read Sammy's text and tick the correct answer. Correct the false ones.

	right	wrong
1. Sammy moved to England.	○	○
2. Her sister's name is Glasgow.	○	○
3. Her dad found a good new job.	○	○
4. Anne is in the girl's class.	○	○

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	right	wrong
5. Anne's friends are cool.	○	○
6. The girl misses her old friends.	○	○
7. The family has a house with a garden now.	○	○
8. Sammy lives in a room with her brother.	○	○

Exercise 1.2: How does the girl from the story feel on her first school day and why?

_____

_____

Exercise 1.3: Find the words from the text.

a) to live in a room with somebody else: _____

b) to go to another place and live there: _____

c) the time when you can eat at school: _____

Exercise 1.4: Find the opposites in the text.

a) bored: _____

b) never: _____

c) fortunately: _____

d) tomorrow: _____

Grammar

Exercise 2.1: Fill in the correct *indefinite* and *definite articles*.

a) We bought _____ small cat. It's _____ cat I saw on the Internet.

b) There is _____ apple, _____ banana and _____ orange in the fridge. Can you make some fruit salad for me and _____ girls, please?

c) I can't find _____ correct answer. Is there _____ clue anywhere?

d) What is in your travel bag? - There is _____ book, _____ shirt, _____ uniform and _____ old pair of jeans.

e) This is _____ elementary school. _____ secondary school is over there.

f) Here is _____ present for you. - Oh, wow, _____ aquarium!

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Exercise 2.2: What's the *plural form* of these nouns?

a) a child - _____ f) a person - _____
b) a man - _____ g) a family - _____
c) a mouse - _____ h) a pencil - _____
d) a book - _____ i) a woman - _____
e) a house - _____ j) an information - _____

Exercise 2.3: Form sentences.

a) the children – in the park – their sandwiches – eat – often

_____

b) you – me – help – with my homework – can – ?

_____

c) they – yesterday – were – in Munich

_____

d) always – play – on Mondays – the guitar – I – at school

_____

e) must – my brother – clean – his room – sometimes

_____

f) today – do – they – visit – in Berlin – their grandma – ?

_____

Exercise 2.4:

a) When do you need the *imperative*? Answer in German.

_____

_____

b) How do you form the *imperative*? Give two positive and two negative examples.

_____

_____

_____

_____

_____

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Exercise 2.5:

a) Which signal words of the *simple present* do you know? Give five examples.

_____

_____

b) Fill in the verbs in the *simple present*.

1. I often _____ (schauen) TV in the evening.
2. My sister _____ (nicht mögen) vegetables.
3. He _____ (nicht sein) from Great Britain.
4. The students _____ (zuhören) the teacher.
5. We _____ (gehen) to the swimming pool on Tuesdays.
6. You _____ (nicht trinken) enough!
7. Henry and Anne _____ (spielen) tennis in the garden.
8. The dog _____ (nicht essen) his food.
9. I sometimes _____ (lesen) a magazine.
10. Mr Johnson _____ (machen) a lot of photos.

Exercise 2.6:

a) Fill in the table.

personal pronoun (subject form)	**personal pronoun (object form)**	**possessive adjective**	**personal pronoun (subject form)**	**personal pronoun (object form)**	**possessive adjective**
I			we		
you			you		
he			they		
she					
it					

b) Put in the right word.

1. I met _____ (the boy) in the park.
2. Is this _____ (Anna's) bike?
3. _____ (Henry) plays outside.
4. Where are your cats? Did you feed _____?
5. We live here. This is _____ house.
6. Mary and Lisa are sisters. That's _____ mother.
7. Can you please help _____?

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Exercise 2.7: What is the difference between *this*, *that*, *these* & *those*? Answer in German.

_____

_____

Exercise 2.8:

a) Fill in the verbs in the *simple past*.

Last weekend, I _____ (visit) my grandmother in Munich. It _____ (be) a great time! We _____ (be) at a museum and _____ (go) to the swimming pool in the afternoon. We _____ (eat) a lot of yummy things. The next day, we _____ (meet) my uncle. He lives in Munich, too. He _____ (not want) to go with us to a flea market, so we _____ (walk) there alone. I _____ (find) some very cool things. I _____ (buy) a CD for my younger sister and a shirt for my mum. On Sunday I _____ (have) to go back home. My grandmother and I _____ (go) to the train station and _____ (say) goodbye.

b) Which signal words of the *simple past* do you know? Give three examples.

_____

c) Form questions in the *simple past* and answer them with the information in ().

1. call – your parents – you (😊) _____

_____

2. where – your holidays – spend – you (in Italy) _____

_____

3. his homework – when – do – he (yesterday) _____

_____

4. play – she – tennis – on Saturday (😣) _____

_____

d) *Simple present* or *simple past*? Fill in the correct verbs forms.

Every Wednesday I _____ (play) volleyball at school but last week we _____ (have) an important match. We often _____

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(have) matches but this time I _____ (be) very excited. I _____ (not know) the other team, so it _____ (be) hard to know how good they can _____ (perform). Guess what! We _____ (win) the game and _____ (celebrate) our win the whole afternoon.

Exercise 2.9:

a) Fill in the verbs in the *present progressive*.

1. He _____ (machen) his exercises.
2. The children _____ (spielen) in the garden.
3. My sister _____ (chatten) with her friend.
4. My dad _____ (reparieren) my bike now.
5. Louis _____ (helfen) his friend Tim.
6. Mr Johnson _____ (sprechen) in front of the class.
7. We _____ (vorbereiten) our presentation.
8. Her mum _____ (kochen) in the kitchen.
9. His hamster _____ (rennen) in his cage.
10. I _____ (einkaufen) in the store.

b) Which signal words of the *present progressive* do you know? Give three examples.

_____

c) Form questions in the *present progressive* and answer them with the information in ().

1. do – what – you (watch TV) _____

_____

2. clean – he – his room (😣) _____

_____

3. Oscar – where – work (at the cinema) _____

_____

4. your family – eat – now – what (vegetables and pasta) _____

_____

5. dad – a book – read (😊) _____

_____

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d) *Simple present* or *present progressive*? Fill in the correct verbs forms.

Normally I _____ (walk) home with my classmate Jane. She _____ (live) in my street and we often _____ (meet) in the afternoon. Today I _____ (walk) alone because Jane wasn't at school. She _____ (be) ill and now I _____ (bring) her all important school things. I think that Jane _____ (eat) right now, so I don't want to stay long.

Exercise 2.10:

a) When do you need the *genitive*? Answer in German.

_____

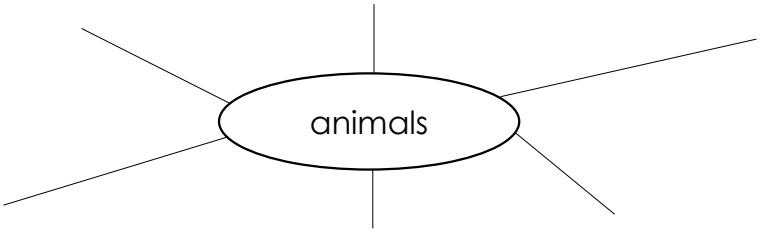
_____

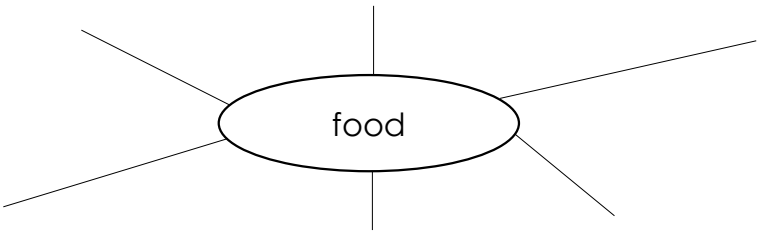
b) Build sentences and use the *'s-genitive* or *of-genitive*.

1. Anne – dog – this – is _____
2. the – colour – shirt – the – green – is _____
3. friend – number – is – my – 123456 _____
4. ? - is – Thomas – this – brother _____
5. the – teachers – are – girls – nice _____
6. is – the – price – the – DVD – 15€ _____

Vocabulary & Culture

Exercise 3.1: Collect ideas for the following topics.





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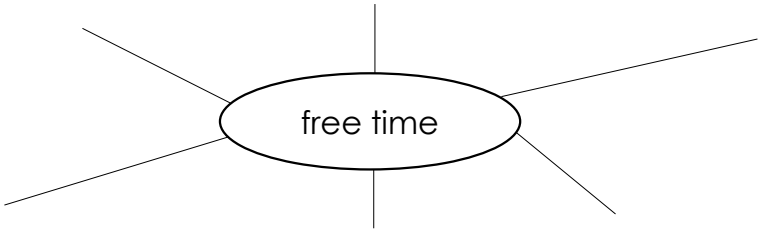

Exercise 3.2: What are the differences between Germany and Great Britain? Give four examples.

	Germany	**Great Britain**

Exercise 3.3: What is in your pencil case and school bag? Give ten examples.

_____

_____

_____

Exercise 3.4: What's the time? Give two different versions.

12:15	4:45	7:30	9:50
_____	_____	_____	_____
_____	_____	_____	_____

Exercise 3.5: Who is part of a family? Give six examples.

_____

_____

Writing

Exercise 4.1: What is in your room? How is your house/apartment? Describe your home. Write at least 80 words.

_____

_____

_____

_____

_____

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Exercise 4.2: It was your birthday party last week. Write an e-mail to your English friend and talk about your party. Write at least 80 words.

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Hinweise für erwachsene Aufsichtspersonen:

Die Aufgaben des Abschlusstests orientieren sich am bayerischen Lehrplan, einzusehen ist dieser unter https://www.lehrplanplus.bayern.de/fachlehrplan/realschule/5/englisch. Da sich manche Themenfelder auf das Hören und Sprechen beziehen, werden sie in diesem Test nicht berücksichtigt. Die Übungen stehen nur exemplarisch für den Inhalt des Schuljahres.
Bitte planen Sie während des Tests großzügige Pausen ein. Der Test kann selbstverständlich auch an unterschiedlichen Tagen bearbeitet werden.
Der Test dient als Übersicht der einzelnen Themen des vergangenen Schuljahres und soll dabei helfen, Schülerinnen und Schüler optimal auf die nächste Jahrgangsstufe vorzubereiten – ohne Altlasten aus vorherigen Klassen mitzunehmen.
Punkte sind bewusst nicht angegeben, da keine Durchschnittsnote ermittelt werden soll.
Musterlösungen für alle Tests finden Sie unter: https://dreixklug.de/jahresabschluss-tests/
Selbstverständlich können Sie auch mir den Test zur Auswertung zusenden. Zusätzlich zum korrigierten Test schicke ich Ihnen einen Feedbackbogen zu, dem Sie eventuell vorhandene Defizite entnehmen können, um die Sommerferien zur Schließung dieser Lücken zu nutzen.
Kontaktieren Sie mich bei Fragen gerne via Mail (mail@dreixklug.de) oder WhatsApp (01633417161).

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